Lesson plan*

LESSON #CREATING ORGANIZATION PLANS THAT REALLY WORK

Grade: 3rd grade (Ages 8-9) Date:

Teacher: *Book: Bella Brown's Messier Than Messy Room by J.W. Zarek*

Lesson objectives:

1. *Identify how Bella's organization system, guided by Grandma Yetta, helps her achieve her goal.*
2. *Analyze different organization systems (alphabetical, categorical, chronological) and their purposes.*
3. *Compare and contrast organization methods to determine their effectiveness for specific situations.*
4. *Design an organization system for a classroom space or materials, using a labeled plan.*
5. *Test and provide feedback on a peer's organization system through collaboration.*
6. *Connect organization systems to academic success (e.g., finding materials quickly) and real-world applications (e.g., organizing a library).*

Materials:

1. *Bella Brown's Messier Than Messy Room book*
2. *Chart paper and markers (for class comparison chart)*
3. *Picture cards showing different organization systems: alphabetical (e.g., books in a library), categorical (e.g., toys sorted by type), chronological (e.g., a timeline of events)*
4. *Student handouts: blank organization plan template (a simple grid with space for drawings and labels)*
5. *Pencils, crayons, or markers for drawing and labeling*
6. *A "disorganized" classroom area (e.g., a shelf with mixed-up books, art supplies, and games) for students to organize*
7. *Sticky notes for peer feedback*

vocab

1. *Organize*
2. *System*
3. *Alphabetical*
4. *Categorical*
5. *Chronological*
6. *Effective*
7. *Compare*
8. *Contrast*

Lesson Procedure

Introduction (5 minutes)

Gather students in a circle and show the cover of Bella Brown's Messier Than Messy Room. Ask, Have you ever organized something, like your desk or toys? What did you do to make it work?

Explain that today, they'll read about how Bella organizes her room with Grandma Yetta's help to reach her goal, and they'll learn how to create their own organization plans that really work by looking at different ways to organize and testing their ideas in the classroom.